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HOLIDAY'S HOMWORK FOR SUMMER VACATIONS

SESSION 2021-22

CLASS: 4TH SUBJECT : MATHEMATICS

CHAPTER 2: Long and Short Mathematics [Class 4] NAME: SECTION: ROLL No. While playing musical game some numbers are in different positions. The distance between different numbers are shown below. $3.5 \mathrm{cm}$ $6 \, \mathrm{cm}$ $2 \, \mathrm{cm}$ $2.5~\mathrm{cm}$ $4 \mathrm{cm}$ $3 \mathrm{cm}$ $2 \, \mathrm{cm}$ $6 \, \mathrm{cm}$ Tick (\checkmark) the correct answer and cross (x) the wrong answer in each of the following: (a) The distance between number 2 and number 5 is 8.5 cm. (b) The distance between number 4 and number 7 is 10.5 cm. (c) The smallest distance between two consecutive numbers is 2 cm. (d) Two numbers, number 3 and number 6 are 8 cm distance apart. (e) The maximum distance between two consecutive numbers is 6 cm. 2) Observe the picture given below and answer the following questions: (a) Which two bees have the longest distance between them? (b) Which two bees have the shortest distance between them? (c) Distance between bee B and bee C is more than the distance between bee D and bee E. (True/False) (d) Distance between bee A and bee

(True/False)

B is less than the distance bee F

and bee E.

NAME: SECTION: ROLL No.

Length Measurements

- 1 Fill in the blanks:
 - (a) The standard unit for measuring length is
 - (b) $1 \text{ km} = \dots \text{ m}$.

 - (d) My father's height is 135 centimetres. Then it is in metres.
 - (e) If the distance of my school to home is 2 km, then the distance in m is
- 2 Write a suitable unit (cm, m or km) to measure the following.
 - (a) Distance from your school to home
 - (b) Height of a tree
 - (c) Length of your pencil
 - (d) Length of a hundred rupee note
 - (e) Distance of the bus travels
 - (f) Height of your sister
 - (g) Length of your school playground

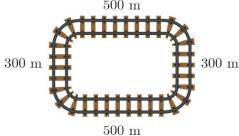






3 Five trains ran around a track, which is as shown below. Number of rounds completed by each train are as follows : $$500\ {\rm m}$$

J	
Train No.	Number of rounds
Train 1	4
Train 2	5
Train 3	3
Train 4	6
Train 5	2



Answer the following questions on the basis of given information.

(a) What is the distance covered by Train 3 ? (in km and m)

(b) Who's train ran the minimum distance and how much ? (in m)

(c) What is the difference between the distance covered by Train 2 and Train 5? (in m)

CHAPTER 2: Long and Short

Mathematics [Class 4]

WS 3

NAME: SECTION: ROLL No.

A School teacher measure	-	class students.	Read the height given
below and answer the follo		`	
Name of students	Heights (in cm	1	

Name of students	Heights (in cm)
Chinu	$145~\mathrm{cm}$
Dolly	$131~\mathrm{cm}$
Rinky	$150~\mathrm{cm}$
Ravi	$120~\mathrm{cm}$
Ajju	$160~\mathrm{cm}$
Sonu	$126~\mathrm{cm}$

(a)	Who is the shortest student of the class?	

(b)	Who is the tallest student of the class?	

(c)	Write the names of those students	whose	heights	are	less	than	135	cm,	but	more	
	than 145 cm.										

(d) What is the difference between the height of Sonu and R	inky?

2 Inter-state sports meet was organised in your school. Many students took part in different sports. Read the following data and answer the following questions:

${\bf Sports}$	Ist Position	IInd Position
High Jump (Boys)	Joy (3 m 40 cm)	Amit (3 m 10 cm)
High Jump (Girls)	Deepti $(2 \text{ m } 80 \text{ cm})$	Leela $(2 \text{ m } 40 \text{ cm})$
Long Jump (Boys)	Punit (7 m 40 cm)	Ranu $(7 \text{ m } 10 \text{ cm})$
Long Jump (Girls)	Sonia (5 m 60 cm)	Ritu (5 m 20 cm)

a)	Whose long jump is close to 6m, among boys and girls?

(b)	What is the difference between the longest jump of boy and girl?

(c)	What is the difference	between the longer	st jump and the hig	ghest jump of boy?	

(d)	What is the o	difference be	tween the high	jump of Sonia and	l Ritu ?

WS 4

NAME: SECTION: ROLL No.

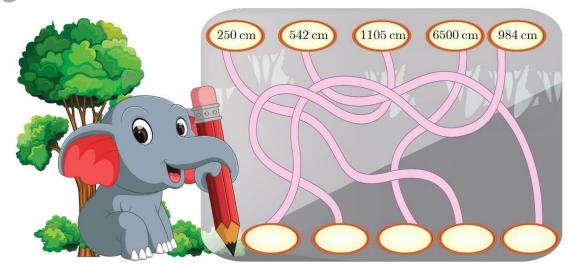
- 1 Complete the table:
 - (i) Conversion of metre (m) to centimetre (cm).

In metre (m)	In centimetre (cm)
(a) 4 m	$4 \times \dots = 400 \text{ cm}$
(b) 5 m	$5\times$ cm
(c) 7 m	$\dots \dots \times \dots = 700 \text{ cm}$
(d) 10 m	$\dots \dots \times \dots \dots = \dots $
(e) 18 m	$\dots \dots \times \dots \dots = \dots $

(ii) Conversion of metre (m) to kilometre (km).

In metre (m)	In kilometre (cm)
(a) 1000 m	$\frac{1000}{1000} \mathrm{m} = \dots \dots \mathrm{km}$
(b) 1600 m	km
(c) 4000 m	$\ldots = \ldots km$
(d) 1680 m	km
(e) 1840 m	$\ldots = \ldots km$

2 Convert the following to metres.



NAME:

SECTION: ROLL No.

Addition with conversion.

(a) 2 m 45 cm and 14 m 50 cm (convert to cm)

(b) 10 km 63 m and 25 km 35 m (convert to m)

Subtraction without conversion.

(a) 110 m 85 cm from 125 m 20 cm

(b) 30 km 29 m from 21 km 13 m

- 3 Subtraction with conversion.
 - (a) 110 m 70 cm from 145 m 90 cm (in cm)
 - (b) 51 km 5 m from 75 km 8 m (in km and m)

कक्षा 4th विषय : हिन्दी

ग्रीष्मकालीन अवकाश

03/05/2021 से 20/06/2021 तक अवकाश रहेगा।

संकट का समय है , इतिहास गवा है" बड़े से बड़े संकट के बादल छट जाते हैं जब धैर्य रूपी छाते ह्रदय में खुल जाते हैं"

धैर्य रखें , ईश्वर पर विश्वास रखें , सुरक्षित रहें।

गृहकार्य

- * रोज एक पेज सुलेख लिखे
- *नियमित कक्षा कार्य को लिख कर अभ्यास करें।
- *रोज अख़बार की मोटी मोटी हेडलाइन्स पढ़ें।
- *रोज किताब पढ़ें।
- * अपने बारे में रोज पॉच वाक्य लिखें।

निम्न विषयों पर निबंध लिखे : 10 पंक्तियां

- -दीपावली
- -दशहरा
- -मेरा विद्यालय
- -मेरी प्रिय पुस्तक

निम्न विषयों पर YouTube पर अभिभावक की उपस्थिति में कहानी देखें और अपने शब्दों में लिखें :-

- 1. मन के भोले भाले बादल
- 2. जैसा सवाल वैसा जवाब
- 3. किरमिच की गेंद
- 4. पापा जब बच्चे थे
- 5. दोस्त की पोशाक

गतिविधि

1 चार राज्यों की पोशाक बनाइये।

2मास्क बनाए।

3कोई एक कहानी सुनाते हुए अपना विडियो बनाए।

4करोना से बचाव हेतु वीडियो बनाए।

CLASS-4th SUBJECT: EVS

- 1.Going to school 2.Ear to ear 3.A DAY WITH NANDU
- * COMPLETE QUESTION-ANSWER OF THESE THREE LESSONS IN YOUR NOTEBOOK.
- *DRAW DIAGRAM OF ANY 3 ANIMALS,3 BIRDS AND 3 TRANSPORT.
- *SOLVE THE WORKSHEETS OF THESE LESSONS ALSO.

^{*}Read and understand all three lessons-

SUBJECT: COMPUTER

Write Down 5 Input And Output Devices In Computer Notebook And Also Make A Diagram And Write Some Features Of These Input Output Device.

DO THESE EXERCISE IN YOUR COMPUTER NOTEBOOK

TYPE-I (Short	answers	based	questions)
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- 1. Write down the function of the following keys
 - (i) Caps Lock Key
- (ii) Space bar key
- 2. What is the purpose of scroll button of the mouse?
- 3. Why should one take some precautions in the Computer room?
- 4. Draw / paste the picture of a Computer.
- 5. How can a computer be used for
- 6. (i) Education
- (ii) Medical?
- 7. Write down any two things you should do in the Computer room and also you should not
- 8. State what would happen if
 - a. We clean the computer with a wet cloth.
 - b. We play with wires and clothes in the computer room.
 - c. We wear shoes in the computer room.
 - d. We are harsh in handling the keyboard.
 - e. We do not cover the computer with clean clothes when not using them.

TYPE-II (Fill in the blanks)

1.	Computer has	_parts.	
2.	Monitor looks like a		
3.	The computer is an	machine.	
4.	In schools, computer is used to te	each	subjects
5	Versatile means		

Type-III(True or False)

- 1. Computer can solve only mathematical problems. (True/False)
- 2. Mouse is used for clicking.(True/False)
- 3. Monitor is used for displaying output. (True/False)
- 4. The backspace key is used to insert characters. (True/False)
- 5. Computer is very slow machine. (True/False)

TYPE-I (Short answers based questions)

- 1. Name and Draw few tools of Ms-Paint.
- 2. What is the effect of Magnifier tool?
- 3. Name different options available on the text menu.
- 4. What is difference between paint brush and Air brush.

TYPE-II (Fill in the blanks)

1	is	used	to	fill	an	area	with	color.

- enlarges or reduces the picture.
 is used to erase part of the picture.
 is used like paint spray.

Type-III(Match the following)

9	SELECT					
0	TEXT					
A	ERASER					
8	PENCIL					
	COLOR PICKER					

Lab Session

1. Draw the picture in Ms-Paint



- 2. Design one colored scenery with some text message.
- 3. Draw a rainy scene and describe in five lines.

Dear students do this above mentioned lab session activity and make a paint file of these activity....

CLASS-4th SUBJECT: ENGLISH

HOLIDAY'S HOMEWORK (SUMMER VACATIONS)

CLASS-IV

SUBJECT: ENGLISH

- 1. Start maintaining a journal (a diary) and write about how you spent your whole day and what did you like and what you didn't in that journal. Every child will submit their journal to me when school will reopen.
- 2. Think about your favorite food that your mother makes at home and write the recipe of preparing that dish with drawing.
- 3. Also, make a video of you narrating the recipe of that dish in English and send it to me over WhatsApp. (You can contact me anytime if you need any help in making this video)
- 4. Write a handwriting daily.
- 5. Interview your parents, grandparents about their childhood and make a report on it.
- 6. Learn the poems we covered so far as per the syllabus.
- 7. Revise the exercises of all the lessons.

ENJOY YOUR VACATIONS.

STAY SAFE.

TAKE CARE OF YOURSELF.